

Jack Baldermann
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Summary of Qualifications

- Produced significant test score increases as the leader at four different high schools
- Served as the lead consultant for several school districts that realized significant increases in test scores
- Exceeded expectations during 20 years of educational leadership in diverse settings
- Designed and led professional development workshops and keynote presentations in 31 different states and Canada that addressed Increasing Test Scores and Graduation Rates, Curriculum Mapping and Design, Formative Assessment, Differentiated Instruction, Response to Intervention, S.M.A.R.T. Goals, and Motivating Disengaged/Unmotivated Students
- Led and earned the respect and trust of faculties ranging in size from 100 to 260 where we always created student-centered and high expectation learning environments that produced significant results in student achievement

Experience

Solution Tree – Consultant and Presenter 2006 - Present

I have made presentations in 31 different states and Canada on increasing graduation rates and test scores, motivating unmotivated students, professional learning communities, educational leadership, school improvement, Response To Intervention, and formative assessment . I have served as a consultant to dozens of school districts throughout the country and presented to thousands of teachers and administrators. I have served as the keynote speaker at several statewide principal conferences, and been a consultant to large urban districts. I am currently finishing a book on motivating disengaged/unmotivated students to be published by Solution Tree.

Riverside Brookfield High School – Superintendent and Principal 2001 - 2009

During the eight years I served as educational leader, this school became one of the most improved and highest achieving high schools in Illinois and the nation. Rick DuFour, one of America’s top educational leaders, wrote that “as superintendent/principal, Jack led Riverside Brookfield to become perhaps the greatest success story in Illinois.”

We used a team approach to achieve an increase in graduation rates from a ten year average (1991-2001) of 90% to an average graduation rate of 98.5% over the last six years. Scores on the Prairie State Achievement Exam went from the low to mid 60's for meets standards to mid 70's including scores for Latino/Hispanic students that ranked in the top 1% out of 650 Illinois high schools. The school was not ranked in the top 30 in Illinois or top 1,000 in the country prior to 2001, but for the last four years the school has ranked in the top 3 in Illinois and the top 150 in America based on the Newsweek Challenge Index. This includes a 400% increase in student participation and Advanced Placement Scholars.

We also implemented a series of successful schools within a school, maintained an exceptional relationship between the teachers' union, administration and board of education, and passed a \$ 63 million referendum on the first ballot.

Carl Sandburg High School – Principal 1996-2001

In the five years I served as principal of this school of 3,400 students, our team of talented faculty members, parents and students significantly increased student achievement and test scores. We worked together to implement many highly successful and innovative programs to benefit our students including 8 unique and successful schools within the school.

Waterloo East High School –Waterloo Iowa – Principal 1994- 1996

Our team was successful in significantly increasing the quality of the learning environment. We improved the reputation of the school, significantly improved staff morale, and realized increases in student achievement.

Notre Dame High School – Chicago –Principal 1991-1994

I served as educational leader with an extremely dedicated team that helped our school to realize significant gains in enrollment, reputation, and academic achievement.

**Marist High School – Chicago – Teacher/Coach/Curriculum Development
1988 - 1991**

I served as a teacher and basketball coach and enjoyed every minute of it. I developed the Honors Program in Rhetoric where over 120 students published their work over a one year period of time.

Clay Elementary School – Chicago – Teacher (disability leave) 1985 -1986

I served as a teacher for 14 young men diagnosed with learning disabilities and behavior disorders. It was an extremely rewarding experience.

Education

Ed. D. – Educational Leadership – University of Illinois – Champaign/Urbana

I have completed all of my studies and will earn my degree by May of 2010. My dissertation focuses on what educational leaders can do to support learning for all students especially those most often at risk.

M.A. – Educational Administration – St. Xavier University- Chicago 1991

M.A. – English – Loyola University – Chicago - 1989

B.A. – Political Science and English (double major) University of St. Francis-Joliet 1985

I am confident that I have exceeded expectations in every educational leadership position I have ever taken. I pride myself on being a student-centered, compassionate and visionary leader who excels in building teams that significantly improve the educational community we serve.

References

Larry Herbst School Board President – RBHS District 208 -2001 to 2009
630-251-4429

Scott Helton Principal – Addison Trail High School
630-254-5183

Troy Gobble Assistant Principal – Riverside Brookfield High School
708-642-0070
708-442-7500

More References Available Upon Request